Big Rooms that make a difference

The LCI education Committee’s Big Room Sub-committee is asking for 15 minutes help from people with experience of a number of Big Rooms. We are trying to get a picture of what makes a Big Room great. This is a part of a process to improve the way we design and run Big Rooms.

*We all want the time we spend in Big Rooms to be time well spent. We want to learn, have fun, feel that our contributions are heard and that the outcome(s) makes a difference.*

Think of three specific big rooms that were really great, well run and where you felt involved and able to make a difference:

1. 
2. 
3. 

Now, thinking about the three Big Rooms you have chosen ...

**What is similar about them in terms of the way they were designed, set-up, organised, managed, etc??**

(list as many similarities as you can think of)

After you have completed all three pages please email just this page to alanmossman@mac.com If you have video, photos or plans of big rooms you would or might be willing to share please mention that in your mail. Thanks
**Big Rooms that sucked**

List 3 Big Rooms where you felt dissatisfied, disheartened, uncomfortable, ....

NB. you will not be asked to share any of the information on this page, it is simply to enable you to arrive at a final list on the next page.

1. ________________________________

2. ________________________________

3. ________________________________

Now, thinking about these three Big Rooms:

**What is similar about them in terms of the way they were designed, set-up, organised, managed, etc?**

(list as many similarities as you can think of)
What are the differences that make the difference?

What is it that the successful and effective meetings have that the ineffective ones don’t.

Compare the lists of behaviours and processes on the previous two pages.

On page 1 delete any items that also appear on p2

What’s left are the differences that make the difference.

Please email a copy of page 1 to alanmossman@mac.com